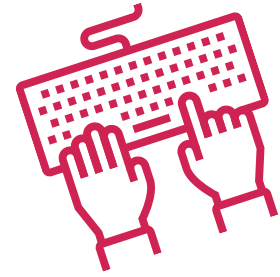# WRITING A GOOD ACTIVITY LISTING

Once you have registered you will be able to advertise an activity. It's best to put your request in as early as possible for the best chance of support. Follow our top tips to make your activity sound interesting and worthwhile for volunteers, along with some suggestions for this year's **Great Science Share for Schools**.

Interactive Rocks and Fossils lesson in Glasgow

Number of participants: 30

Age range: 7 - 11 years

Ambassadors: 1

Participating Organisations:
A Glasgow Primary Schools

Activity Type:
Hands on practical

Aim:
For pupils to handle some rocks and fossils and learn about rocks and fossils and the local landscape

Description:
We are looking for STEM Ambassadors who can talk to pupils about rock formation, how fossils are developed and link this to our local area.

The curriculum says that pupils should be taught to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Pupils will have gone through the basics of how rocks are formed, but haven't been introduced to fossils, and haven't seen any real examples.

It would be great if a STEM Ambassador was able to bring in examples of rocks and fossils. We would like the session to last around an hour to an hour and a half, and ideally, it would take place on Wednesday or Thursday mornings, but that is flexible.

After the session, we would like pupils to be able to describe how a fossil is formed.

This is the first thing STEM Ambassadors will see when they are browsing volunteering opportunities.

Keep the title simple and descriptive. Include your location in the title, so volunteers can see at first glance whether they can get to you.

Can add multiple organisations if applicable.

Include curriculum links if relevant.

It is helpful to include details about what pupils will already know.

Make it clear where you can be flexible.

Employability talk in Peebles

Number of participants: 250	Age range: 14 - 16 years	Ambassadors: 2

Participating Organisations:
Borders High School

Activity Type:
Employability skills session, e.g. mock interviews/ CV writing

Aim:
For students to understand what employers are looking for in interviews

Description:
We are looking for one or more STEM Ambassadors from any area of STEM to come in and talk to students about interview skills. This might involve running through Dos and Don'ts from an employer perspective and sharing their experience.

We would like the Ambassadors to deliver their talk within the context of an assembly (15-20 minutes) for a group of 250 Year 10 students who will soon be completing work experience. Many of them will be required to undertake an interview as part of this process. Year 10 assemblies take place on Thursdays at 9 am. We would like to do this one Thursday in April.

A large screen and a laptop will be available if you wish to use PowerPoint or show films.

After the session, we would like students to feel more confident about interviews, and to be able to list some Dos and Don'ts.

Great Science Share for schools activity ideas

- Invite a STEM Ambassador to see presentations or demonstrations from your learners and ask them questions.

- A STEM Ambassador Q&A

- A pre-recorded workplace tour

- A recorded/live demonstration or experiment

- Invite STEM Ambassadors to provide advice to learners on conducting their own experiments or research.

Great Science Share for SCHOOLS

Remember! Click **offer position** each time you find a suitable STEM Ambassador who has expressed an interest. If you don't do this, they won't know that you want them to come! Most of our STEM Ambassadors work full time. The quicker you offer them a position, the more likely they are to be able to make arrangements to support your activity.